**VI Республиканский конкурс методических разработок внутриклассного оценивания метапредметных образовательных результатов обучающихся *«Кладовая идей – 2024»* среди педагогических работников организаций общего образования ПМР**

**Номинация:** «Кладовая компетентностно-ориентированных заданий».

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**Класс:** 11.

**Предмет:** английский язык.

**Тема:** «Patterns of Behaviour. Struggle and Survive».

**Примерные сроки использования методической разработки:** Unit 2. Step 8 (II четверть).

**Ключевая компетентность:** речевая, социокультурная.

**Аспект компетентности:** поисковое чтение; выделение и фиксация информации; устная монологическая речь.

**Текст компетентностно-ориентированного задания**

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| **Компонент** | **Содержание** |
| Стимул | Вы участвуете в международной программе по обмену школьниками с Англией, вам предстоит написать статью в газету о детях-героях ВОВ |
| Задачная формулировка | 1. Прочтите текст статьи, выполните задание к тексту – подберите заголовок для каждой части текста (формат ЕГЭ).  2. Найти в тексте «Lyonya Golikov» глаголы английского языка в простом прошедшем времени.  Задание: разделите все глаголы на 2 группы (правильные и неправильные), запишите их, указав три формы данных глаголов.  3. Найдите в тексте существительные в множественном числе.  Задание: разделите все существительные по способу образования множественного числа.  4. Образуйте множественное число у следующих существительных: enemy, passer-by, forget-me-not, phenomenon, curriculum, sister-in-law, sheep, species.  5. На основе данного задания составьте план будущей статьи.  6. Подготовьте статью о герое ВОВ Леониде Голикове (задание может быть выполнено группой учащихся).  Вы можете начать свой монолог со слов: Our country is proud of….  I would like to tell you about ….  Вы можете использовать в своей речи грамматические конструкции Past Simple, Past Perfect.  Правила оформления монолога (статьи):  – вступительная, заключительная фразы;  – объем монолога – не менее 10–12 фраз;  – старайтесь избегать грамматические и лексические ошибки.  Проверь себя по образцу |
| Источник информации | Choose the right headings for the parts of the text, one heading is extra.  A. The Boy's Heroic Deeds.  B. Young Partisans.  C. Happy Childhood.  D. The War Began.  E. The games the Children Played  Lyonya Golikov  1.  Lyonya Golikov lived in a village that stood near the river Pola. His father was a craftsman and used to be away from home for many weeks at home for many weeks at a time. His mother worked on a collective farm and was busy for most of the day. Besides, she had a large family to look after. Lyonya and his two sisters were a great help to their mother. When she came back home very tired after work, she usually found her children doing their household chores. They also went to school, did their homework and read books. The Golikovs were a united family.  Lyonya was short but well-built boy. He could do a lot of things better than his friends could. He could jump over wide streams, climb the tallest trees or swim across the river. His life was quiet and happy and he was very fond of the place where he lived. One day his father fell ill and could no longer work. The boy had to start working to help his family.  2.  One warm Sunday, Lyonya went to the river with his friends and they heard a group of people talking about something. Everybody looked worried and sad. Some women were crying. They all kept saying the same word: "War! War!" The boys knew the word from textbooks. At home the boys found an old book containing a map of Europe. Nazi Germany was far away from their home. This made them feel calm and safe.  Soon nearly all the men had gone to the front and the boys could not play their favourite games because they had to start working in the fields.  Little by little the Nazi troops came closer to the village where Lyonya lived. The villagers decided to go into the forest which was quite a safe hiding place. In the forest there was a lot of work to do. The people started a new and unusual life. To begin with, they made dugouts. Lyonya and his father were busy making new homes for the villagers.  3.  The day that everyone had been afraid of arrived. The Nazis occupied the village. People tried to hide and escape from the fascists in some way or another, but enemy soldiers found them and forced them to return to their houses.  Winter came. There was talk of partisans. People whispered that they had appeared in the nearby forest. One day Lyonya's father told him that he had spoken to one of the partisans. Lyonya wanted to join the partisans and he was very happy when he was asked to stick up leaflets on the walls of the houses or hand them out to anyone he might meet. The leaflets called on the local people to fight against the Nazis and made them feel unsafe. It was a very dangerous task. So Lyonya became a partisan.  Several months passed and everyone in the partisan detachment thought that Lyonya and his friend Mitya were very useful. The commander thought that they could be given more difficult tasks. Lyonya took part in some risky operations - the partisans went to the railway to blow up enemy troop trains.  4.  One day Lyonya and a group of partisans blew up a train and ran to the forest when they were attacked by the enemy. The group leader was badly wounded. It was very hard for Lyonya to carry him but Lyonya would not leave his comrade. Lyonya was very tired but he brought the leader to the camp and saved his life. The boy was awarded the medal for Valour in Battle.  Lyonya was also given the highest award the Hero of the Soviet Union for obtaining very important documents. |
| Форма отчёта | 1. Правильные ответы внесите в таблицу   |  |  |  |  | | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | |  |  |  |  |   2. Заполнение таблицы (письменно)   |  |  | | --- | --- | | **1) Regular Verbs** | **Irregular Verbs** |   3. Заполнение таблицы (письменно)   |  |  | | --- | --- | | **The Plural of the Nouns** | | | **Regular Nouns** | **Irregular Nouns** |   4. Записать ответы   |  |  | | --- | --- | | **4)The Plural of the Nouns** | | | Singular Form | Plural Form |   5. Письменный план пересказа.  6. Статья о Л. Голикове. Монологическая речь |
| Инструмент проверки | **1. Ответы:**   |  |  |  |  | | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | | C | D | B | A |  |  |  |  | | --- | --- | --- | | **2. Regular Verbs** | **Irregular Verbs** | | | live-lived | stand-stood | | | to use - used | to be – was,were | | | to work-worked | to have-had-had | | | to climb-climbed | to come-came-come | | | to help-helped | to fall-fell-fallen | | | to start-started | to go-went-gone | | | to decide-decided | to hear-heard-heard | | | to occupy-occupied | to begin-began-begun | | | to try-tried | to make-made-made | | | to whisper-whispered | to find-found-found | | | to force-forced | to tell- told-told | | | to return-returned | to speak-spoke-spoken | | | to appear-appeared | to meet –met-met | | | to want-wanted | To become-became-become | | | to call-called | To think-thought-thought | | | to pass- passed | To give-gave-given | | | to attack-attacked | To take-took -taken | | | to carry-carried | To blow-blew-blown | | | to save-saved |  | | | to award-awarded |  | | | **3.The Plural of the Nouns** | | | | **Regular Nouns Irregular Nouns** | | | | A week-weeks | | A child- children | | A sister- sisters | | A woman-women | | A book- book | |  | | A thing-things | |  | | A tree- trees | |  | | A friend- friends | |  | | A boy-boys | |  | | A field-fields | |  | | A partisan- partisans | |  | | **4.The Plural of the Nouns** | | | | Singular Form | | Plural Form | | Enemy | | enemies | | passer-by | | passers-by | | forget-me-not | | forget-me-nots | | sister-in-law | | sisters-in-law | | Phenomenon | | phenomena | | Curriculum | | curricula | | Sheep | | sheep | | Species | | species |   **5. Примерный план статьи:**  1) Lyonya Golikov’s parents.  2) Happy childhood.  3) The War started.  4) The Nazi troops near the village.  5) Lyonya became a partisan.  6) Lyonya saved his leader’s life.  7) Lyonya was awarded the medal.  **6. Критерии оценки пересказа (статьи):**  – в пересказе освещены все пункты плана, монолог оформлен по правилам (вступительная, заключительная фразы) – 2 балла;  – в пересказе отсутствуют грамматические ошибки – 1 балл;  – в пересказе отсутствуют лексические ошибки – 1 балл;  – пересказ состоит из 10–12 реплик – 1 балл |